



"I Can"

4th Grade Reading



I Can Read and Understand Fourth Grade Fiction RL.4.10

- ☐ I can explain a story by referring to details and examples in the text. RL.4.1
- ☐ I can make conclusions about an author's meaning by thinking about the details and examples in the text (drawing conclusions). RL.4.1
- ☐ I can figure out the theme of a piece of fiction by thinking about the details in the text. RL.4.2
- ☐ I can summarize a piece of fiction in my own words. RL.4.2
- ☐ I can use specific details in a story to help me describe a character, setting or event in the story. RL.4.3
- ☐ I can figure out the meanings of words and phrases an author uses. RL.4.4
- ☐ I can understand words that may be derived from characters found in mythology (e.g., *Herculean*). RL.4.4
- ☐ I can write and talk about the differences between poems, plays and fictional stories. RL.4.5
- ☐ I can refer to specific elements of poems (verse, rhythm, meter) and plays (characters, settings, descriptions, dialogue, stage directions) when I write or talk about a piece of fiction. RL.4.5
- ☐ I can compare and contrast different stories by thinking about the different points of view. RL.4.6
- ☐ I can tell the difference between first- and third- person narrators. RL.4.6

- ☐ I can make connections between a written text and a dramatic interpretation of the same text. RL.4.7
- ☐ I can compare and contrast similar themes and events in stories, myths and traditional literature from different cultures. RL.4.9

I Can Read and Understand Fourth Grade Nonfiction RI.4.10

- ☐ I can explain what a piece of nonfiction teaches me by referring to details and examples in the text. RI.4.1
- ☐ I can figure out the main idea in nonfiction by thinking about the details in the text. RI.4.2
- ☐ I can summarize a piece of nonfiction in my own words. RI.4.2
- ☐ I can explain why and how events, procedures, ideas or concepts in historical, scientific or technical texts happened by using the information presented. RI.4.3
- ☐ I can understand the meanings of words and phrases in fourth grade science and social studies texts. RI.4.4
- ☐ I can describe how various forms of nonfiction are structured (e.g., time order, comparison, cause & effect or problem & solution). RI.4.5
- ☐ I can compare and contrast a firsthand and secondhand account of the same event or topic. RI.4.6
- ☐ I can interpret and use information from charts, graphs, diagrams, time lines, animations or other internet presentations to understand nonfiction. RI.4.7
- ☐ I can explain how an author uses reasons and evidence to support particular points in a text. RI.4.8
- ☐ I can use information from two different texts on the same topic to help me write or speak knowledgeably about the topic. RI.4.9

I Can Analyze Words and Use Phonics to Help Me Read Fourth Grade Words RF.4.3

- ☐ I can read and understand root words that also have prefixes or suffixes. RF.4.3
- ☐ I can read unfamiliar words that have more than one syllable. RF.4.3

I Can Read With the Fluency and Accuracy it Takes to Understand Fourth Grade Texts . RF.4.4

- ☐ I can use context to check my understanding of fourth grade text, and reread if necessary. RF.4.4

